



Course Specification

— (Bachelor)

Course Title **Evidence Based Practice in Midwifery**

Course Code: **MID26463**

Program: **Bachelor of Midwifery Sciences**

Department: **Nursing**

College: **College of Applied Medical Science**

Institution: **University of Bisha**

Version: **1**

Last Revision Date: **30 July 2023**



Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	5
D. Students Assessment Activities	6
E. Learning Resources and Facilities	6
F. Assessment of Course Quality	6
G. Specification Approval	7



A. General information about the course:

1. Course Identification

1. Credit hours: 3(0+3)				
2. Course type				
A.	☐ University	☐ College	☒ Department	☐ Track
B.	☒ Required		☐ Elective	
3. Level/year at which this course is offered: (7th level / 4th year)				
4. Course general Description:				
This course is designed to help fourth year students acquire a broad perspective of evidence based nursing practice with emphasis on scientific knowledge base, g knowledge base				
5. Pre-requirements for this course (if any):				
NA				
6. Pre-requirements for this course (if any):				
NA				
7. Course Main Objective(s):				
• Prepare the Students to apply evidence-based nursing practice principles, concepts, and methods • Describe plans for developing and improving the evidence-based midwifery practice. • Utilize the Computer Laboratory for short video clip viewing related to evidence-based nursing practice				

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	-	-
2	E learning	-	-
	Hybrid • Traditional classroom		

No	Mode of Instruction	Contact Hours	Percentage
4	Others: practical		90

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Study lectures	-
2.	Laboratory/Studio	90
3.	Tutorial	-
4.	E-learning	
5.	Assignments	
6.	Others; Bb, self-learning	22.5
Total		112.5

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Explain the importance of evidence based midwifery practice in health organizations.	K1	Lectures	
1.2	Classify different evidence based midwifery practice	K1	Group discussion	Written Exam
1.3	Illustrate the process of patient safety assessment determined by hospitals.	K1	Lectures. Seminars	Written Exam, quizzes
1.4	Identify the evidence based midwifery practice and responsibilities that patients, families, nurses, other healthcare teams, and systems play in promoting safety, decreasing errors, and improving quality.	K2	Lecture and group discussion	Written Exam
2.0	Skills			
2.1	Organize safety measures to protect patients, self, and colleagues from injury or potentially abusive situations along with evidence based nursing practice	S1	Lectures Group discussion	Written Exam
2.2	Demonstrate processes related to patient safety improvement, assessment, and risk management for	S2	Lectures Group discussion	Written Exam

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	sound decision-making, and understanding where processes can be challenged and corrected.			
2.3	Distinguish types of risk based on critical thinking and perform steps of risk management processes for hospital accidents, provision of evidence based midwifery practice.	S3	Lectures Group, discussion	Written Exam
3.0	Values, autonomy, and responsibility			
3.1	Take responsibility for lifelong learning, reflective practice, and professional development regarding national and international evidence based nursing practice	V1	Group discussion	Written Exam
3.2	Engage in effective teamwork, inter-agency, and collaborative working with respect to legal and ethical issues.	V3	Group discussion	Written Exam

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction and History of Evidence based midwifery practice	6
2.	The benefits of Evidence based midwifery practice	6
3.	Clinical practice guidelines	6
4.	Process of Evidence based midwifery practice	6
5.	Models of Evidence based midwifery practice	6
6.	EBP hierarchy model	6
7.	Barriers of Evidence based midwifery practice	6
8.	Resources of Evidence based midwifery practice	6
9.	Levels of Evidence based midwifery practice	6
10.	Systemic review	6
11.	Meta-analysis	6
12.	Nurse role in Evidence based midwifery practice	6
13.	Clinical scenario	12
14.	Revision	
Total		90



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment	All through	30%
2.	Mid exam: Practical	8 th	20%
3.	Final exam: Practical	16 th	50%
	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

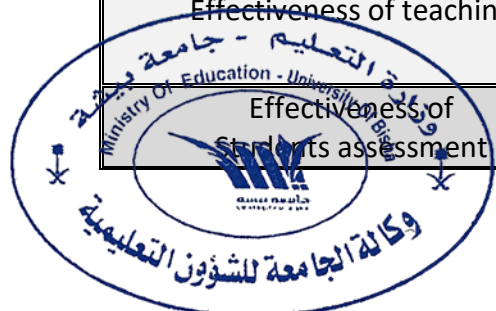
Essential References	Myles Text Book For MidWifes : ayne E. Marshall, Maureen D. Raynor. 17th Edition - May 12, 2020
Supportive References	Macdonald, Sue, and Gail Johnson, eds. <i>Mayes' Midwifery E-Book: Mayes' Midwifery E-Book</i> . Elsevier Health Sciences, 2017
Electronic Materials	Blackboard learning management system and DIGITAL Library
Other Learning Materials	Skill lab, PHC Centers, Clinics and hospitals

2. Required Facilities and equipment

Essential References	Mackey, April, and Sandra Bassendowski . "The history of evidence-based practice in nursing education and practice." <i>Journal of professional nursing</i> 33.1 (2017): 51-55.
Supportive References	Kim, MyoungJin, Caroline Mallory, and Teresa Valerio. <i>Statistics for evidence-based practice in nursing</i> . Jones & Bartlett Publishers, 2020
Electronic Materials	Blackboard materials
Other Learning Materials	- E- books electronic - Online US Library

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Course coordinator Program Leaders	Direct /indirect
Effectiveness of Students assessment	Students Course coordinator Program	Direct /indirect



Assessment Areas/Issues	Assessor	Assessment Methods
	Leaders Examination committee	revision
Quality of learning resources	Course coordinator Peer reviewer Examination committee	revision
The extent to which CLOs have been achieved	Program Leader Course coordinator	Direct /indirect

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

